**A Concise and Informative Title of the Study Conducted by the Authors**

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**Abstract**

The text should be written in Times New Roman, single-spaced with 12-point font. Please provide an Abstract with maximum 250 words. Do not use any abbreviations and citations in the abstract. The full paper in MS Word file shall be written in compliance with these authors guidelines. All papers should be written as \*.doc or \*.docx format. The Word File name should be written as Name\_Surname of Author (For example, Elif Damla\_Can). It should be submitted to ONLINE SUBMISSION SYSTEM of conference website.

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This section should provide details of information that may help other researchers to replicate the study.

**Results**

Results section can be stand-alone or combined with the Discussion section, which is optional to authors’ preference.

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A clear explanation of the results should be provided in the conclusion section as a separate part underlining important outcomes and suggestions for future studies.

**Acknowledgments**

All acknowledgments (if any) should be included at the very end of the manuscript before the references. Anyone who made a contribution to the research or manuscript, but who is not a listed author, should be acknowledged (with their permission).

**Ethical approval**

Where necessary, authors are requested to provide Ethical approval document from official authorities or indicate this as: “The author declares that this study complies with research and publication ethics”.

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A data availability statement should be provided here. An example: The authors declare that data are available from authors upon reasonable request. In case of unavailable data due to conditionals of funding organizations, etc., a clear explanation should be given.

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All funding organizations have to be stated here with name of funding body, grant number and date of grant approval. If there is no funding available at all, then the authors have to indicate this as: “No funding available”.

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* ***Parenthetical citation***: (Grady et al., 2019)
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Freeberg, T. M. (2019). From simple rules of individual proximity, complex and coordinated collective movement [Supplemental material]. Journal of Comparative Psychology, 133(2), 141–142. <https://doi.org/10.1037/com0000181>

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Sapolsky, R. M. (2017). Behave: The biology of humans at our best and worst. Penguin Books.

Svendsen, S., & Løber, L. (2020). The big picture/Academic writing: The one-hour guide (3rd digital ed.). Hans Reitzel Forlag. <https://thebigpicture-academicwriting.digi.hansreitzel.dk/>

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Kesharwani, P. (Ed.). (2020). Nanotechnology based approaches for tuberculosis treatment. Academic Press.

Torino, G. C., Rivera, D. P., Capodilupo, C. M., Nadal, K. L., & Sue, D. W. (Eds.). (2019). Microaggression theory: Influence and implications. John Wiley & Sons. <https://doi.org/10.1002/9781119466642>

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Dillard, J. P. (2020). Currents in the study of persuasion. In M. B. Oliver, A. A. Raney, & J. Bryant (Eds.), Media effects: Advances in theory and research (4th ed., pp. 115–129). Routledge.

Thestrup, K. (2010). To transform, to communicate, to play—The experimenting community in action. In E. Hygum & P. M. Pedersen (Eds.), Early childhood education: Values and practices in Denmark. Hans Reitzels Forlag. <https://earlychildhoodeducation.digi.hansreitzel.dk/?id=192>

* ***Parenthetical citations***: (Aron et al., 2019; Dillard, 2020; Thestrup, 2010)
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**Reference to Reports by Government Agencies:**

National Cancer Institute. (2019). Taking time: Support for people with cancer (NIH Publication No. 18-2059). U.S. Department of Health and Human Services, National Institutes of Health. <https://www.cancer.gov/publications/patient-education/takingtime.pdf>

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