**A Concise and Informative Title of the Study Conducted by the Authors**

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**Abstract**

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**Results**

Results section can be stand-alone or combined with the Discussion section, which is optional to authors’ preference.

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A clear explanation of the results should be provided in the conclusion section as a separate part underlining important outcomes and suggestions for future studies.

**Acknowledgments**

All acknowledgments (if any) should be included at the very end of the manuscript before the references. Anyone who made a contribution to the research or manuscript, but who is not a listed author, should be acknowledged (with their permission).

**Ethical approval**

Where necessary, authors are requested to provide Ethical approval document from official authorities or indicate this as: “The author declares that this study complies with research and publication ethics”.

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A data availability statement should be provided here. An example: The authors declare that data are available from authors upon reasonable request. In case of unavailable data due to conditionals of funding organizations, etc., a clear explanation should be given.

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* ***Parenthetical citation***: (Grady et al., 2019)
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Svendsen, S., & Løber, L. (2020). The big picture/Academic writing: The one-hour guide (3rd digital ed.). Hans Reitzel Forlag. <https://thebigpicture-academicwriting.digi.hansreitzel.dk/>

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Kesharwani, P. (Ed.). (2020). Nanotechnology based approaches for tuberculosis treatment. Academic Press.

Torino, G. C., Rivera, D. P., Capodilupo, C. M., Nadal, K. L., & Sue, D. W. (Eds.). (2019). Microaggression theory: Influence and implications. John Wiley & Sons. <https://doi.org/10.1002/9781119466642>

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Dillard, J. P. (2020). Currents in the study of persuasion. In M. B. Oliver, A. A. Raney, & J. Bryant (Eds.), Media effects: Advances in theory and research (4th ed., pp. 115–129). Routledge.

Thestrup, K. (2010). To transform, to communicate, to play—The experimenting community in action. In E. Hygum & P. M. Pedersen (Eds.), Early childhood education: Values and practices in Denmark. Hans Reitzels Forlag. <https://earlychildhoodeducation.digi.hansreitzel.dk/?id=192>

* ***Parenthetical citations***: (Aron et al., 2019; Dillard, 2020; Thestrup, 2010)
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**Reference to Reports by Government Agencies:**

National Cancer Institute. (2019). Taking time: Support for people with cancer (NIH Publication No. 18-2059). U.S. Department of Health and Human Services, National Institutes of Health. <https://www.cancer.gov/publications/patient-education/takingtime.pdf>

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